

SHIMURALI SACHINANDAN COLLEGE OF EDUCATION

(A TEACHER-TRAINING INSTITUTE, W.B. GOVT. AIDED, AFFILIATED TO BSAEU,
RECOGNISED BY NCTE & ACCREDITED BY NAAC WITH GRADE- A)

P.O. SHIMURALI, DIST.- NADIA, W.B., PIN-741248

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Ref. No. SSCE//.....

Date

Institutional Distinctiveness

Shimurali Sachinandan College of Education (SSCE) takes pride in creating a unique educational atmosphere that values free conversation and critical thinking. One of our most distinctive activities is to organise in-house talks that include teachers, non-teaching staff, and other stakeholders. These talks encourage collaborative learning and community development, so improving our institutional culture.

1. Democratic Dialogue

The topics for these discussions are thoughtfully selected by our faculty and staff, focusing on socially relevant and pressing issues that resonate within our community. By encouraging a democratic dialogue, we empower our educators and staff to voice their perspectives, fostering a sense of ownership and responsibility towards societal challenges.

2. Addressing Critical Issues

One notable example of our commitment to this practice is the debate on the Women Reservation Bill. In a society where women constitute nearly 70% of the population but remain one of the most excluded groups across various spheres, this topic is particularly significant. At SSCE, over 70% of our students are women, making discussions on women empowerment vital for fostering a supportive and inclusive environment.

3. Structured Engagement

During the debate, participants are divided into two groups: those who support the motion and those who oppose it. This structured approach not only enhances critical thinking skills but also encourages respectful discourse, allowing students and faculty to explore different viewpoints and strengthen their arguments.

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4. Leadership and Conclusion

The discussions culminate in a conclusion delivered by our Principal, who synthesizes the key points raised during the debate. This practice not only reinforces the importance of leadership in academic discourse but also demonstrates our commitment to nurturing informed and responsible citizens.

Conclusion

The in-house conversations at SSCE demonstrate our commitment to establishing an educational environment in which crucial social problems are explored and various views are heard. Through these programs, we enable our students and faculty to be active participants in societal change, embodying the ideals of empathy, understanding, and involvement.

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